# WTS TUTORING



# PAST PAPERS

GRADE : 12

COMPILED BY : Dr KHANGELANI SIBIYA

CELL NO. : 082 672 7928

EMAIL : wtstutoring@gmail.com

FACEBOOK P. : WTS MATHS & SCEINCE TUTORING

GROUP WHATSAP : 082 672 7928

INSTAGRAM : WTSTUTOR

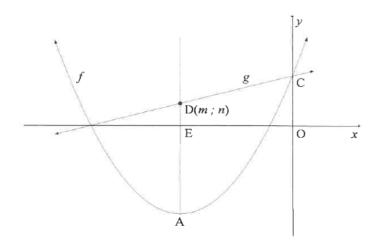
TWITER : WTSTUTOR

**WEBSITE** : www.wtstutor.co.za/www.wtstutoring.org

WHERE TO START MATHS & SCIENCE IS FOR THE NATION

#### **QUESTION 4**

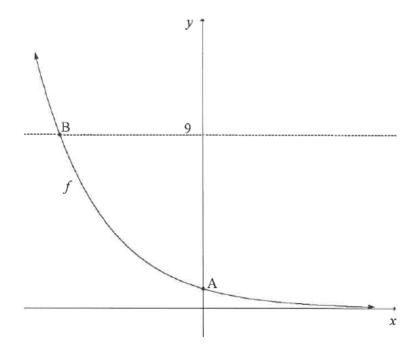
- 4.1 Given:  $h(x) = \frac{-3}{x-1} + 2$ 
  - 4.1.1 Write down the equations of the asymptotes of h. (2)
  - 4.1.2 Determine the equation of the axis of symmetry of h that has a negative gradient. (2)
  - 4.1.3 Sketch the graph of h, showing the asymptotes and the intercepts with the axes. (4)
- The graphs of  $f(x) = \frac{1}{2}(x+5)^2 8$  and  $g(x) = \frac{1}{2}x + \frac{9}{2}$  are sketched below.
  - A is the turning point of f.
  - The axis of symmetry of f intersects the x-axis at E and the line g at D(m; n).
  - C is the y-intercept of f and g.



- 4.2.1 Write down the coordinates of A. (2)
- 4.2.2 Write down the range of f. (1)
- 4.2.3 Calculate the values of m and n. (3)
- 4.2.4 Calculate the area of OCDE. (3)
- 4.2.5 Determine the equation of  $g^{-1}$ , the inverse of g, in the form y = ... (2)
- 4.2.6 If  $h(x) = g^{-1}(x) + k$  is a tangent to f, determine the coordinates of the point of contact between f and f. (4)

  [23]

The graph of  $f(x)=3^{-x}$  is sketched below. A is the y-intercept of f. B is the point of intersection of f and the line y=9.

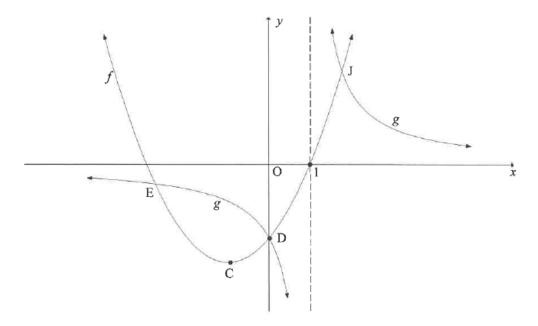


- 5.1 Write down the coordinates of A. (1)
- 5.2 Determine the coordinates of B. (3)
- 5.3 Write down the domain of  $f^{-1}$ . (2)
- Describe the translation from f to  $h(x) = \frac{27}{3^x}$ . (3)
- 5.5 Determine the values of x for which h(x) < 1. (3) [12]

#### **QUESTION 4**

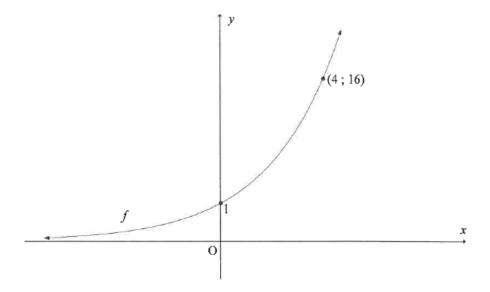
Below are the graphs of  $f(x) = x^2 + bx - 3$  and  $g(x) = \frac{a}{x+p}$ .

- f has a turning point at C and passes through the x-axis at (1;0).
- D is the y-intercept of both f and g. The graphs f and g also intersect each other at E and J.
- The vertical asymptote of g passes through the x-intercept of f.



- 4.1 Write down the value of p. (1)
- 4.2 Show that a = 3 and b = 2. (3)
- 4.3 Calculate the coordinates of C. (4)
- 4.4 Write down the range of f. (2)
- 4.5 Determine the equation of the line through C that makes an angle of  $45^{\circ}$  with the positive x-axis. Write your answer in the form y = ... (3)
- 4.6 Is the straight line, determined in QUESTION 4.5, a tangent to f? Explain your answer. (2)
- 4.7 The function h(x) = f(m-x) + q has only one x-intercept at x = 0. Determine the values of m and q. (4)

Sketched below is the graph of  $f(x) = k^x$ ; k > 0. The point (4; 16) lies on  $f(x) = k^x$ 



- 5.1 Determine the value of k. (2)
- 5.2 Graph g is obtained by reflecting graph f about the line y = x. Determine the equation of g in the form  $y = \dots$  (2)
- Sketch the graph g. Indicate on your graph the coordinates of two points on g. (4)
- 5.4 Use your graph to determine the value(s) of x for which:

5.4.1 
$$f(x) \times g(x) > 0$$
 (2)

5.4.2 
$$g(x) \le -1$$
 (2)

5.5 If 
$$h(x) = f(-x)$$
, calculate the value of x for which  $f(x) - h(x) = \frac{15}{4}$  [16]

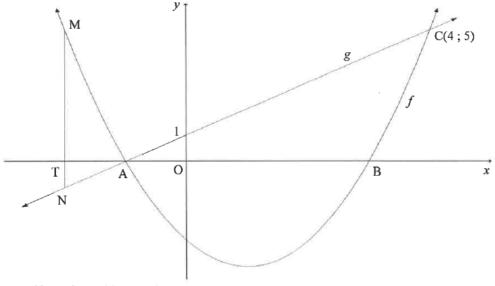
### **QUESTION 5**

Given:  $f(x) = \frac{-1}{x-1}$ 

- 5.1 Write down the domain of f. (1)
- 5.2 Write down the asymptotes of f. (2)
- 5.3 Sketch the graph of f, clearly showing all intercepts with the axes and any asymptotes. (3)
- For which values of x will  $x \cdot f'(x) \ge 0$ ? (2)

# QUESTION 6

In the diagram below, A and B are the x-intercepts of the graph of  $f(x) = x^2 - 2x - 3$ . A straight line, g, through A cuts f at C(4; 5) and the y-axis at (0; 1). M is a point on f and N is a point on g such that MN is parallel to the y-axis. MN cuts the x-axis at T.

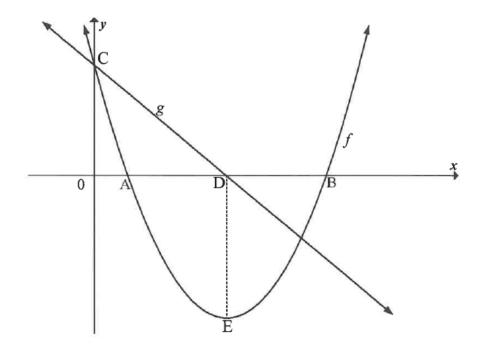


- 6.1 Show that g(x) = x + 1. (2)
- 6.2 Calculate the coordinates of A and B. (3)
- 6.3 Determine the range of f. (3)
- 6.4 If MN = 6:
  - 6.4.1 Determine the length of OT if T lies on the negative x-axis. Show ALL your working. (4)
  - 6.4.2 Hence, write down the coordinates of N. (2)
- 6.5 Determine the equation of the tangent to f drawn parallel to g. (5)
- 6.6 For which value(s) of k will  $f(x) = x^2 2x 3$  and h(x) = x + k NOT intersect? [20]

# **QUESTION 4**

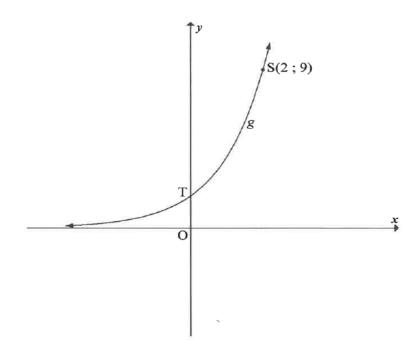
Below are the graphs of  $f(x) = (x-4)^2 - 9$  and a straight line g.

- A and B are the x-intercepts of f and E is the turning point of f.
- C is the y-intercept of both f and g.
- The x-intercept of g is D. DE is parallel to the y-axis.



- 4.1 Write down the coordinates of E. (2)
- 4.2 Calculate the coordinates of A. (3)
- 4.3 M is the reflection of C in the axis of symmetry of f. Write down the coordinates of M. (3)
- 4.4 Determine the equation of g in the form y = mx + c. (3)
- 4.5 Write down the equation of  $g^{-1}$  in the form y = ... (3)
- 4.6 For which values of x will  $x(f(x)) \le 0$ ? (4) [18]

The graph of  $g(x) = a^x$  is drawn in the sketch below. The point S(2; 9) lies on g. T is the y-intercept of g.



- 5.1 Write down the coordinates of T. (2)
- 5.2 Calculate the value of a. (2)
- 5.3 The graph h is obtained by reflecting g in the y-axis. Write down the equation of h. (2)
- 5.4 Write down the values of x for which  $0 < \log_3 x < 1$ . (2)

# **QUESTION 6**

The function f, defined by  $f(x) = \frac{a}{x+p} + q$ , has the following properties:

- The range of f is  $y \in R$ ,  $y \ne 1$ .
- The graph f passes through the origin.
- $P(\sqrt{2}+2,\sqrt{2}+1)$  lies on the graph f.
- 6.1 Write down the value of q. (1)
- 6.2 Calculate the values of a and p. (5)
- 6.3 Sketch a neat graph of this function. Your graph must include the asymptotes, if any. (4) [10]

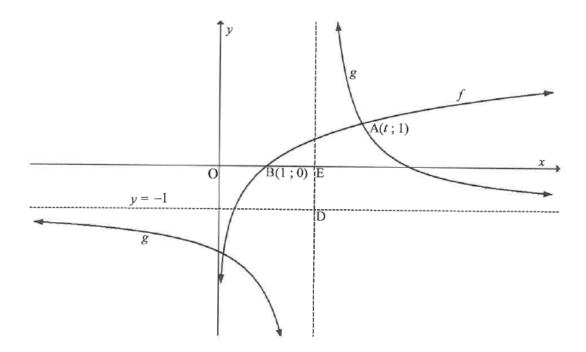
### **QUESTION 4**

Given:  $f(x) = -ax^2 + bx + 6$ 

- 4.1 The gradient of the tangent to the graph of f at the point  $\left(-1; \frac{7}{2}\right)$  is 3. Show that  $a = \frac{1}{2}$  and b = 2.
- 4.2 Calculate the x-intercepts of f. (3)
- 4.3 Calculate the coordinates of the turning point of f. (3)
- Sketch the graph of f. Clearly indicate ALL intercepts with the axes and the turning point. (4)
- 4.5 Use the graph to determine the values of x for which f(x) > 6. (3)
- Sketch the graph of g(x) = -x 1 on the same set of axes as f. Clearly indicate ALL intercepts with the axes. (2)
- 4.7 Write down the values of x for which  $f(x).g(x) \le 0$ . (3) [23]

The diagram below shows the graphs of  $g(x) = \frac{2}{x+p} + q$  and  $f(x) = \log_3 x$ .

- y = -1 is the horizontal asymptote of g.
- B(1; 0) is the x-intercept of f.
- A(t; 1) is a point of intersection between f and g.
- The vertical asymptote of g intersects the x-axis at E and the horizontal asymptote at D.
- OB = BE.



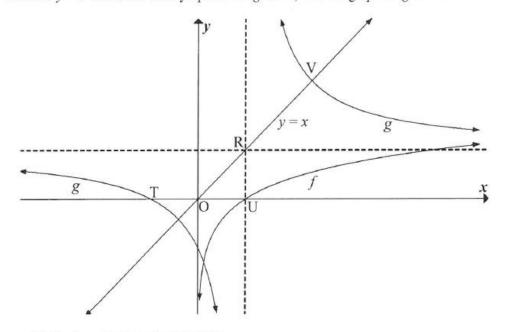
- 5.1 Write down the range of g. (2)
- 5.2 Determine the equation of g. (2)
- 5.3 Calculate the value of t. (3)
- Write down the equation of  $f^{-1}$ , the inverse of f, in the form y = ... (2)
- 5.5 For which values of x will  $f^{-1}(x) < 3$ ? (2)
- Determine the point of intersection of the graphs of f and the axis of symmetry of g that has a negative gradient. (3)

  [14]

# **QUESTION 4**

The sketch below shows the graphs of  $f(x) = \log_5 x$  and  $g(x) = \frac{2}{x-1} + 1$ .

- T and U are the x-intercepts of g and f respectively.
- The line y = x intersects the asymptotes of g at R, and the graph of g at V.

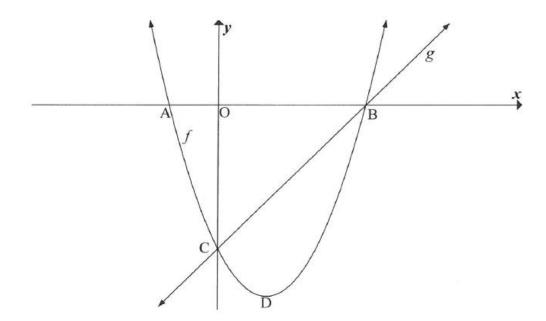


- 4.1 Write down the coordinates of U. (1)
- 4.2 Write down the equations of the asymptotes of g. (2)
- 4.3 Determine the coordinates of T. (2)
- 4.4 Write down the equation of h, the reflection of f in the line y = x, in the form y = ... (2)
- 4.5 Write down the equation of the asymptote of h(x-3). (1)
- 4.6 Calculate the coordinates of V. (4)
- 4.7 Determine the coordinates of T' the point which is symmetrical to T about the point R. (2)

  [14]

- 5.1 The sketch below shows the graphs of  $f(x) = x^2 2x 3$  and g(x) = x 3.
  - A and B are the x-intercepts of f.
  - The graphs of f and g intersect at C and B.

D is the turning point of f.

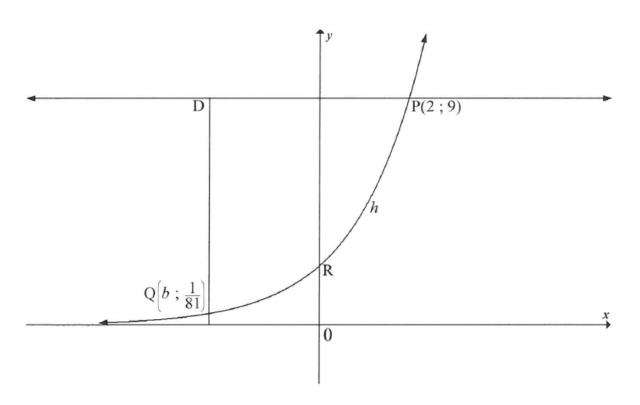


- 5.1.1 Determine the coordinates of C. (1)
- 5.1.2 Calculate the length of AB. (4)
- 5.1.3 Determine the coordinates of D. (2)
- 5.1.4 Calculate the average gradient of f between C and D. (2)
- 5.1.5 Calculate the size of OCB (2)
- 5.1.6 Determine the values of k for which f(x) = k will have two unequal positive real roots. (3)
- 5.1.7 For which values of x will  $f'(x) \cdot f''(x) > 0$ ? (3)
- 5.2 The graph of a parabola f has x-intercepts at x = 1 and x = 5. g(x) = 4 is a tangent to f at P, the turning point of f. Sketch the graph of f, clearly showing the intercepts with the axes and the coordinates of the turning point. (5)

## **QUESTION 4**

Sketched below is the graph of  $h(x) = a^x$ , a > 0. R is the y-intercept of h.

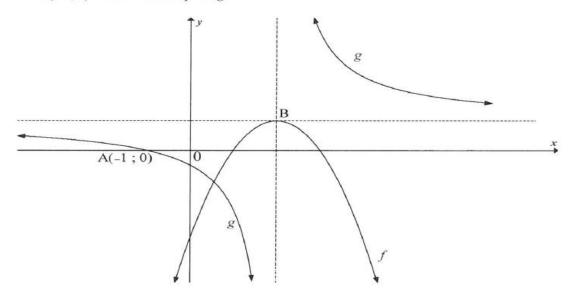
The points P(2; 9) and  $Q(b; \frac{1}{81})$  lie on h.



- 4.1 Write down the equation of the asymptote of h. (1)
- 4.2 Determine the coordinates of R. (1)
- 4.3 Calculate the value of a. (2)
- D is a point such that  $DQ \parallel y$ -axis and  $DP \parallel x$ -axis. Calculate the length of DP. (4)
- 4.5 Determine the values of k for which the equation h(x+2) + k = 0 will have a root that is less than -6. (3)

Sketched below is the parabola f, with equation  $f(x) = -x^2 + 4x - 3$  and a hyperbola g, with equation (x - p)(y + t) = 3.

- B, the turning point of f, lies at the point of intersection of the asymptotes of g.
- A(-1; 0) is the x-intercept of g.



- 5.1 Show that the coordinates of B are (2; 1) (2)
- 5.2 Write down the range of f. (1)
- 5.3 For which value(s) of x will  $g(x) \ge 0$ ? (2)
- Determine the equation of the vertical asymptote of the graph of h if h(x) = g(x+4) (1)
- 5.5 Determine the values of p and t. (4)
- 5.6 Write down the values of x for which  $f(x).g'(x) \ge 0$  [14]

# **QUESTION 6**

Given: f(x) = -x + 3 and  $g(x) = \log_2 x$ 

- On the same set of axes, sketch the graphs of f and g, clearly showing ALL intercepts with the axes. (4)
- 6.2 Write down the equation of  $g^{-1}(x)$ , the inverse of g, in the form y = ...
- Explain how you will use QUESTION 6.1 and/or QUESTION 6.2 to solve the equation  $\log_2(3-x)=x$ . (3)
- 6.4 Write down the solution to  $\log_2(3-x)=x$ . (1) [10]

#### **QUESTION 4**

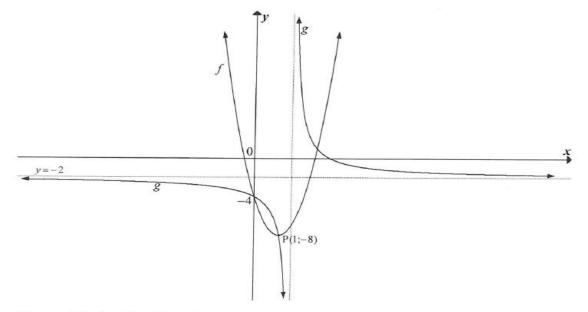
Given:  $f(x) = 2^{-x} + 1$ 

- 4.1 Determine the coordinates of the y-intercept of f. (1)
- 4.2 Sketch the graph of f, clearly indicating ALL intercepts with the axes as well as any asymptotes. (3)
- Calculate the average gradient of f between the points on the graph where x = -2 and x = 1.
- 4.4 If h(x)=3f(x), write down an equation of the asymptote of h. (1)

#### QUESTION 5

The graphs of the functions  $f(x) = a(x+p)^2 + q$  and  $g(x) = \frac{k}{x+r} + d$  are sketched below.

Both graphs cut the y-axis at -4. One of the points of intersection of the graphs is P(1; -8), which is also the turning point of f. The horizontal asymptote of g is y = -2.



- 5.1 Calculate the values of a, p and q. (4)
- 5.2 Calculate the values of k, r and d. (6)
- 5.3 Determine the value(s) of x in the interval  $x \le 1$  for which  $g(x) \ge f(x)$ . (2)
- Determine the value(s) of k for which f(x) = k has two, unequal positive roots. (2)
- Write down an equation for the axis of symmetry of g that has a negative gradient. (3)
- 5.6 The point P is reflected in the line determined in QUESTION 5.5 to give the point Q. Write down the coordinates of Q. (2)

Given:  $f(x) = \frac{1}{4}x^2, x \le 0$ 

- Determine the equation of  $f^{-1}$  in the form  $f^{-1}(x) = \dots$  (3)
- On the same system of axes, sketch the graphs of f and  $f^{-1}$ . Indicate clearly the intercepts with the axes, as well as another point on the graph of each of f and  $f^{-1}$ . (3)
- 6.3 Is  $f^{-1}$  a function? Give a reason for your answer. (2) [8]

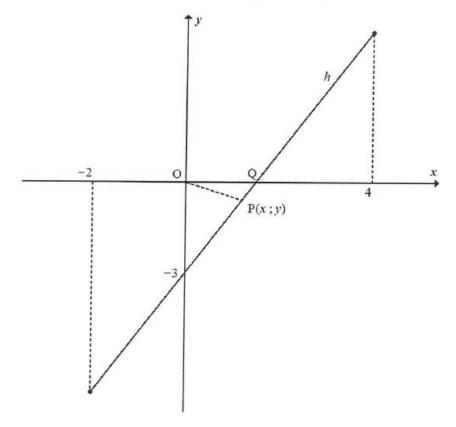
# **KWV 09**

### **QUESTION 4**

Given:  $f(x) = 2^{x+1} - 8$ 

- 4.1 Write down the equation of the asymptote of f. (1)
- 4.2 Sketch the graph of f. Clearly indicate ALL intercepts with the axes as well as the asymptote. (4)
- 4.3 The graph of g is obtained by reflecting the graph of f in the y-axis. Write down the equation of g. (1)

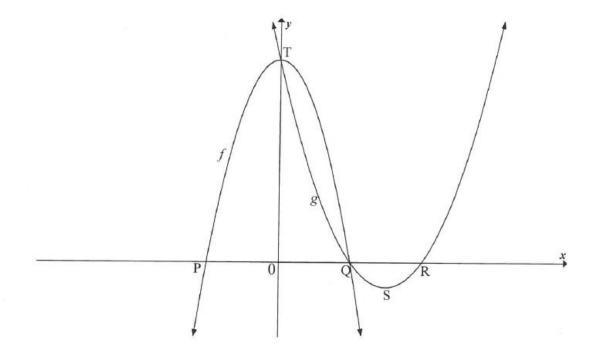
Given: h(x) = 2x - 3 for  $-2 \le x \le 4$ . The x-intercept of h is Q.



- 5.1 Determine the coordinates of Q. (2)
- 5.2 Write down the domain of  $h^{-1}$ . (3)
- Sketch the graph of  $h^{-1}$  in your ANSWER BOOK, clearly indicating the y-intercept and the end points. (3)
- For which value(s) of x will  $h(x) = h^{-1}(x)$ ? (3)
- 5.5 P(x; y) is the point on the graph of h that is closest to the origin. Calculate the distance OP. (5)
- 5.6 Given: h(x) = f'(x) where f is a function defined for  $-2 \le x \le 4$ .
  - 5.6.1 Explain why f has a local minimum. (2)
  - 5.6.2 Write down the value of the maximum gradient of the tangent to the graph of f. (1) [19]

6.1 The graphs of  $f(x) = -2x^2 + 18$  and  $g(x) = ax^2 + bx + c$  are sketched below.

Points P and Q are the x-intercepts of f. Points Q and R are the x-intercepts of g. S is the turning point of g. T is the y-intercept of both f and g.



6.1.3 Given that 
$$x = 4.5$$
 at S, determine the coordinates of R. (2)

6.1.4 Determine the value(s) of x for which 
$$g''(x) > 0$$
. (2)

- 6.2 The function defined as  $y = \frac{a}{x+p} + q$  has the following properties:
  - The domain is  $x \in R$ ,  $x \neq -2$ .
  - y = x + 6 is an axis of symmetry.
  - The function is increasing for all  $x \in R$ ,  $x \ne -2$ .

Draw a neat sketch graph of this function. Your sketch must include the asymptotes, if any.

(4) [12]

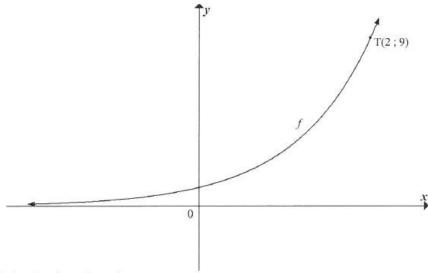
# **QUESTION 4**

Given:  $g(x) = \frac{6}{x+2} - 1$ 

- 4.1 Write down the equations of the asymptotes of g. (2)
- 4.2 Calculate:
  - 4.2.1 The *y*-intercept of g (1)
  - 4.2.2 The x-intercept of g (2)
- 4.3 Draw the graph of g, showing clearly the asymptotes and the intercepts with the axes. (3)
- Determine the equation of the line of symmetry that has a negative gradient, in the form y = .... (3)
- 4.5 Determine the value(s) of x for which  $\frac{6}{x+2} 1 \ge -x 3$ . (2) [13]

#### **QUESTION 5**

The graph of  $f(x) = a^x$ , a > 1 is shown below. T(2; 9) lies on f.

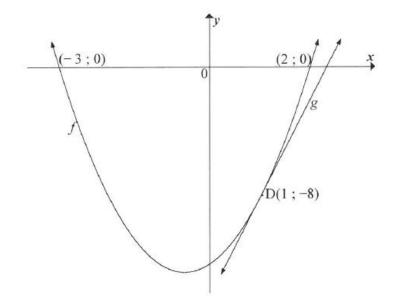


- 5.1 Calculate the value of a. (2)
- 5.2 Determine the equation of g(x) if g(x) = f(-x). (1)
- 5.3 Determine the value(s) of x for which  $f^{-1}(x) \ge 2$ . (2)
- 5.4 Is the inverse of f a function? Explain your answer. (2) [7]

The graphs of  $f(x) = ax^2 + bx + c$ ;  $a \ne 0$  and g(x) = mx + k are drawn below.

D(1; -8) is a common point on f and g.

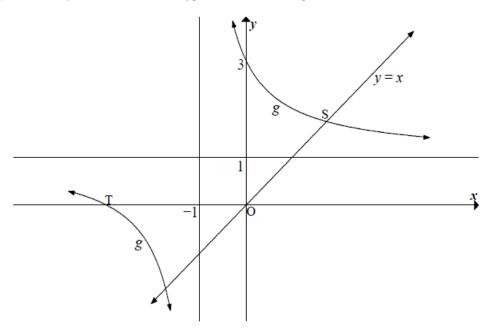
- f intersects the x-axis at (-3; 0) and (2; 0).
- g is the tangent to f at D.



- 6.1 For which value(s) of x is  $f(x) \le 0$ ? (2)
- 6.2 Determine the values of a, b and c. (5)
- 6.3 Determine the coordinates of the turning point of f. (3)
- 6.4 Write down the equation of the axis of symmetry of h if h(x) = f(x-7) + 2. (2)
- 6.5 Calculate the gradient of g. (3) [15]

### **QUESTION 4**

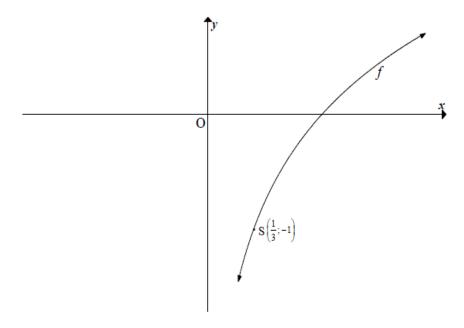
The diagram below shows the hyperbola g defined by  $g(x) = \frac{2}{x+p} + q$  with asymptotes y = 1 and x = -1. The graph of g intersects the x-axis at T and the y-axis at (0; 3). The line y = x intersects the hyperbola in the first quadrant at S.



- 4.1 Write down the values of p and q. (2)
- 4.2 Calculate the x-coordinate of T. (2)
- 4.3 Write down the equation of the vertical asymptote of the graph of h, if h(x) = g(x+5) (1)
- 4.4 Calculate the length of OS. (5)
- 4.5 For which values of k will the equation g(x) = x + k have two real roots that are of opposite signs? (1)

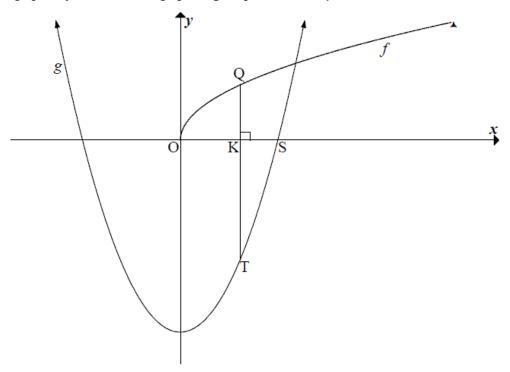
  [11]

Given:  $f(x) = \log_a x$  where a > 0.  $S\left(\frac{1}{3}; -1\right)$  is a point on the graph of f.



- 5.1 Prove that a = 3. (2)
- 5.2 Write down the equation of h, the inverse of f, in the form y = ... (2)
- 5.3 If g(x) = -f(x), determine the equation of g. (1)
- 5.4 Write down the domain of g. (1)
- 5.5 Determine the values of x for which  $f(x) \ge -3$ . (3)

Given:  $g(x) = 4x^2 - 6$  and  $f(x) = 2\sqrt{x}$ . The graphs of g and f are sketched below. S is an x-intercept of g and K is a point between O and S. The straight line QKT with Q on the graph of f and T on the graph of g, is parallel to the g-axis.



- 6.1 Determine the x-coordinate of S, correct to TWO decimal places. (2)
- 6.2 Write down the coordinates of the turning point of g. (2)
- 6.3 Write down the length of QKT in terms of x, where x is the x-coordinate of K.
  - 6.3.2 Calculate the maximum length of QT. (6)
    [13]

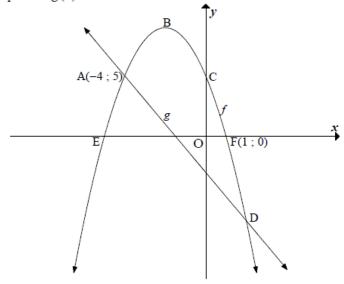
#### **QUESTION 6**

Consider:  $f(x) = \frac{6}{x-2} + 3$ 

- 6.1 Write down the equations of the asymptotes of the graph of f. (2)
- 6.2 Write down the domain of f. (1)
- 6.3 Draw a sketch graph of f in your ANSWER BOOK, indicating the intercept(s) with the axes and the asymptotes. (4)
- The graph of f is translated to g. Describe the transformation in the form  $(x; y) \rightarrow ...$  if the axes of symmetry of g are y = x + 3 and y = -x + 1. (4)

#### **QUESTION 7**

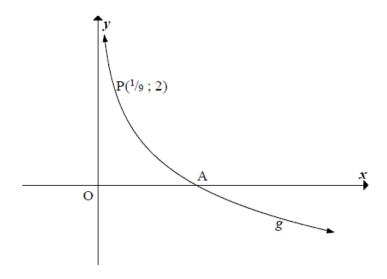
The graph of  $f(x) = a(x-p)^2 + q$  where a, p and q are constants, is given below. Points E, F(1; 0) and C are its intercepts with the coordinates axes. A(-4; 5) is the reflection of C across the axis of symmetry of f. D is a point on the graph such that the straight line through A and D has equation g(x) = -2x - 3.



- 7.1 Write down the coordinates of C. (1)
- 7.2 Write down the equation of the axis of symmetry of f. (1)
- 7.3 Calculate the values of a, p and q. (6)
- 7.4 If  $f(x) = -x^2 4x + 5$ , calculate the x-coordinate of D. (4)
- 7.5 The graph of f is reflected about the x-axis.
  - Write down the coordinates of the turning point of the new parabola. (2)

Given the graph of  $g(x) = \log_{\frac{1}{3}} x$ .

- A is the x-intercept of g.
- $P\left(\frac{1}{9}; 2\right)$  is a point on g.

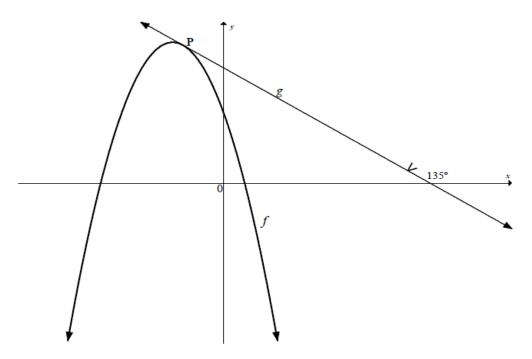


- 8.1 Write down the coordinates of A. (1)
- Sketch the graph of  $g^{-1}$  indicating an intercept with the axes and ONE other point on the graph. (3)
- Write down the domain of  $g^{-1}$ . (1)

# **QUESTION 4**

- 4.1 Given:  $f(x) = \frac{2}{x+1} 3$ 
  - 4.1.1 Calculate the coordinates of the y-intercept of f. (2)
  - 4.1.2 Calculate the coordinates of the x-intercept of f. (2)
  - 4.1.3 Sketch the graph of f in your ANSWER BOOK, showing clearly the asymptotes and the intercepts with the axes. (3)
  - 4.1.4 One of the axes of symmetry of f is a decreasing function. Write down the equation of this axis of symmetry. (2)
- 4.2 The graph of an increasing exponential function with equation  $f(x) = a \cdot b^x + q$  has the following properties:
  - Range: y > -3
  - The points (0; −2) and (1; −1) lie on the graph of f.
  - 4.2.1 Determine the equation that defines f. (4)
  - 4.2.2 Describe the transformation from f(x) to  $h(x) = 2.2^x + 1$  [15]

The sketch below shows the graphs of  $f(x) = -2x^2 - 5x + 3$  and g(x) = ax + q. The angle of inclination of graph g is 135° in the direction of the positive x-axis. P is the point of intersection of f and g such that g is a tangent to the graph of f at P.



- 5.1 Calculate the coordinates of the turning point of the graph of f. (3)
- 5.2 Calculate the coordinates of P, the point of contact between f and g. (4)
- 5.3 Hence or otherwise, determine the equation of g. (2)
- Determine the values of d for which the line k(x) = -x + d will not intersect the graph of f.

  [10]

#### QUESTION 6

The graph of g is defined by the equation  $g(x) = \sqrt{ax}$ . The point (8; 4) lies on g.

- 6.1 Calculate the value of a. (2)
- 6.2 If g(x) > 0, for what values of x will g be defined? (1)
- 6.3 Determine the range of g. (1)
- 6.4 Write down the equation of  $g^{-1}$ , the inverse of g, in the form y = ... (2)
- 6.5 If h(x) = x 4 is drawn, determine ALGEBRAICALLY the point(s) of intersection of h and g. (4)
- 6.6 Hence, or otherwise, determine the values of x for which g(x) > h(x). (2)
  [12]

# **QUESTION 5**

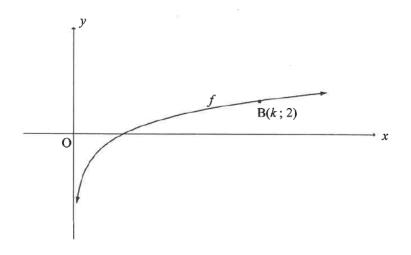
Given: 
$$f(x) = \frac{-1}{x-3} + 2$$

- 5.1 Write down the equations of the asymptotes of f.
- 5.2 Write down the domain of f.
- 5.3 Determine the coordinates of the x-intercept of f.
- 5.4 Write down the coordinates of the y-intercept of f.
- 5.5 Draw the graph of f. Clearly show ALL the asymptotes and intercepts with the axes.

# **QUESTION 6**

The graph of  $f(x) = \log_4 x$  is drawn below.

B(k; 2) is a point on f.



- 6.1 Calculate the value of k. (2)
- 6.2 Determine the values of x for which  $-1 \le f(x) \le 2$ . (2)
- 6.3 Write down the equation of  $f^{-1}$ , the inverse of f, in the form y = ... (2)
- 6.4 For which values of x will  $x ext{.} f^{-1}(x) < 0$ ? (2) [8]

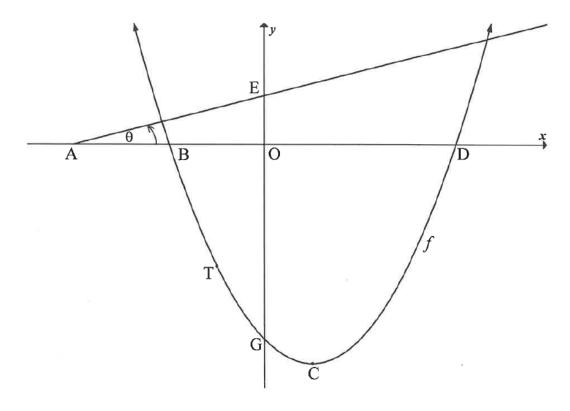
The graph of f(x) = (x+4)(x-6) is drawn below.

The parabola cuts the x-axis at B and D and the y-axis at G.

C is the turning point of f.

Line AE has an angle of inclination of  $\theta$  and cuts the x-axis and y-axis at A and E respectively.

T is a point on f between B and G.



- 7.1 Write down the coordinates of B and D. (2)
- 7.2 Calculate the coordinates of C. (2)
- 7.3 Write down the range of f. (1)
- 7.4 Given that  $\theta = 14,04^{\circ}$  and the tangent to f at T is perpendicular to AE.
  - 7.4.1 Calculate the gradient of AE, correct to TWO decimal places. (1)
  - 7.4.2 Calculate the coordinates of T. (5)
- 7.5 A straight line, g, parallel to AE, cuts f at K(-3; -9) and R.

  Calculate the x-coordinate of R.

  (6)

  [17]

#### WHERE TO START MATHS AND SCIENCE TUTORING

Our vision is to create a majority of learners who will master Maths and Science around the country

TO: EDUCATORS & LEARNERS

JOIN US ON WHATSAP GROUP: 082 672 7928

WE CONDUCT THE FOLLOWING PROGRAMS

#### **⇒ WTS VISITING SCHOOL PROGRAM**

DAYS FRIDAYS, SATURDAYS & SUNDAYS

SUBJECTS MATHS, MATHS LIT, PHYSCS AND CCOUNTING

TIME FULL DAYS INCLUDING CROSSNIGHTS

RICHARDS BAY

AREAS..... 

MTUBATUBA

◆ STANGER

EMPANGENI

◆ ESKHAWINI

DURBAN

PIETERMARITZBURG

NEWCASTLE

GRADES : 8 — 12





### WTS TUTORING PROGRAMS



# Call Now to book your One on One Lesson....

#### ⇒ WTS SATURDAY & SUNDAYS CROSS DAYS CLASSES

LEARNERS FROM DIFFERENT SCHOOLS ARE WELCOME.

TIME 08:00 TO 16:00

SUBJECTS MATHS & SCIENCES

VENUE RICHARDS BAY CENTER

DAYS SATURDAYS AND SUNDAYS





PLACE RICHARDS BAY CENTER

SUBJECTS MATHS AND PHYSICAL SCIENCES

TIME 18:00 TO 22:00

# **ACCOMMODATION IS AVAILABLE!!!**

#### ⇒ WEEKEND CLASSES/ 3 DAYS CLASSES

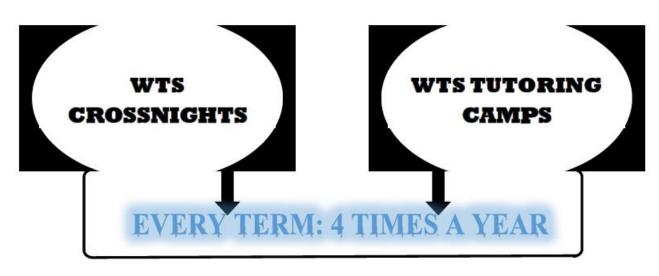
PLACE RICHARDS BAY CENTER

SUBJECTS MATHS, MATHS LIT, ACCOUNTING AND PHYSICAL SCIENCES

TIME 18:00 TO 22:00

# ACCOMMODATION IS AVAILABLE!!!

#### ⇒ PER TERM PROGRAMS



# WHERE TO START MATHS & SCIENCE

WTS tutoring is a South African non-profit organization, founded in 2011. Through WTS Tutoring we develop and distribute high quality curriculum aligned educational resources for Grade 9 – 12. We make these materials available via the social platforms: Facebook, WhatsApp and Telegram), the app WTS Tutors on App Stores and books.

At WTS Tutors we are committed to helping South African learners master maths and science. This is why WTS Tutors aim to:

- Ensure that not a single learner enrolled on our programmes fails Maths & Science.
- · Change attitude of learners from fearing and failing Maths & Science to loving and mastering it.
- Expand our reach through Virtual Classes, Mobile Apps and other online platforms.
- · Create a leading nation in Maths and Science by transforming the teaching approach.

WTS Tutors offers specific exam revision support. Every year we run Maths and Science Camps to help you ace your exams.

#### About us

"26,000 learners from all over South Africa across all platforms participate in our programmes"

Dr. KW Sibiya established WTS Tutors to help transform the Maths and Science subjects. After witnessing learners difficulties with the two subjects, he came up with a fun strategy to teach both Maths and Science. He infused leaner's social interests and social trends to illustrate formulas. This approach has proved to be a huge success since learners find it relatable, fun and easy to understand.

### Dr. KW. Sibiya

Dr. Sibiya is a Globally Award winning educator. His work has received recognition both locally and internationally:

- 2019 Global Teachers Award in India
- 2019 Global Education Award in Dubai
- 2018 Edu-week Inspirational Award Winner
- 2017 SA Man of the Year Award in Education

Dr. Sibiya is an achiever of excellence and a dedicated educator who leads a team of well trained Tutors who are following on his footsteps. The team of WTS Tutors have also won their first award:

2020 Next BillionairE Education Award

#### Invite us

WTS Tutors are easily accessible via invitation by school groups, teachers or community members from anywhere around South Africa.

Remember that exam preparation also requires motivation and discipline, so try to stay positive, even when the work appears to be difficult. Every little bit of studying, revision and exam practice will pay off. You might benefit from working with a friend or a small study group as long as everyone is as committed as you are. WTS Tutors believes that WTS Material will help you achieve the results you want.

#### Contact us

We want to hear from you. So let us have your specific questions or just tell us what you think through any of the following:



WTS MATHS & SCIENCE TUTORING



082 672 7928



@wtstutor



kwvsibiya@gmail.com





# **ACKNOWLEDGEMENT**

# DEPARTMENT OF EDUCATION PAST PAPERS

