



JENN

Training and Consultancy

The path to enlightened education

SUBJECT: MATHEMATICS

ANSWER BOOKLET

TEACHER

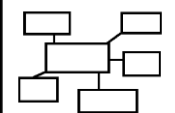

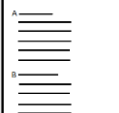

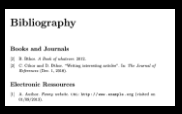

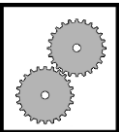

TERM 1

**Patterns, Sequences and
Series**

JENN: TEACHER ANSWER BOOKLET PATTERNS, SEQUENCES AND SERIES

TOPIC 1: Quadratic Pattern	3 - 10
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ICON DESCRIPTION

 MIND MAP	 EXAMINATION GUIDELINE	 CONTENTS	 ACTIVITIES
 BIBLIOGRAPHY	 TERMINOLOGY	 WORKED EXAMPLES	 STEPS

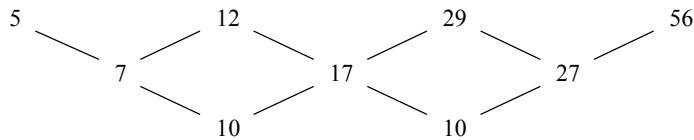
TOPIC 1: Quadratic Pattern

Activity 1



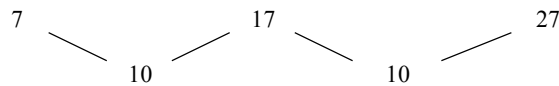
QUESTION 3

3.3.1



93 ; 140

3.3.2



$$T_n = 10n - 3$$

$$= (10n - 2) - 1$$

$$= 2(5n - 1) - 1$$

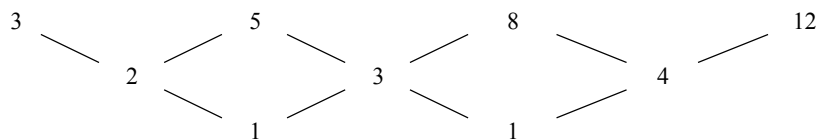
Since $10n - 2 = 2(5n - 1)$,

$10n - 2$ is even for any value of n .

Thus T_n is always odd, since for any value of n , T_n is always one less than an even number

QUESTION 4

4.1



$$2a = 1$$

$$a = \frac{1}{2}$$

$$3\left(\frac{1}{2}\right) + b = 2$$

$$b = \frac{1}{2}$$

$$a + b + c = 3$$

$$\frac{1}{2} + \frac{1}{2} + c = 3$$

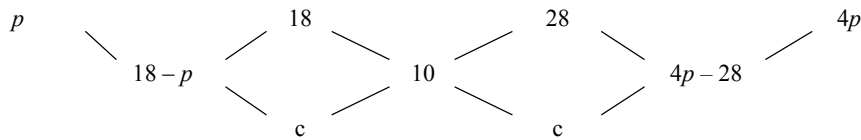
$$c = 2$$

$$T_n = \frac{n^2}{2} + \frac{n}{2} + 2$$

$$T_{26} = \frac{26^2}{2} + \frac{26}{2} + 2$$

$$= 353$$

4.2



$$\begin{aligned}
 10 - (18 - p) &= 4p - 28 - 10 \\
 10 - 18 + p &= 4p - 28 - 10 \\
 3p &= 30 \\
 p &= 10
 \end{aligned}$$

Activity 2



QUESTION 7

7.1 29

7.2

$$\begin{aligned}
 T_n &= an^2 + bn + c \\
 1 &= a + b + c \\
 \therefore c &= 1 - a - b \\
 5 &= 4a + 2b + c \\
 5 &= 4a + 2b + 1 - a - b \\
 4 &= 3a + b \\
 11 &= 9a + 3b + c \\
 11 &= 9a + 3b + 1 - a - b \\
 \therefore 10 &= 8a + 2b
 \end{aligned}$$

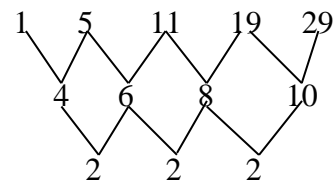
Solving (1) and (2) simultaneously.
 Los (1) en (2) gelyktydig op.

$$\begin{aligned}
 8 &= 6a + 2b \quad (1) \times 2 \\
 10 &= 8a + 2b \quad (2)
 \end{aligned}$$

$$\begin{aligned}
 \therefore 2 &= 2a \\
 \therefore a &= 1 \\
 \therefore b &= 1 \\
 \therefore c &= -1 \\
 T_n &= n^2 + n - 1
 \end{aligned}$$

OR

$$\begin{aligned}
 2a &= 2 & 3a + b &= 4 & a + b + c &= 1 \\
 a &= 1 & 3 + b &= 4 & 1 + 1 + c &= 1 \\
 & & b &= 1 & c &= -1 \\
 T_n &= n^2 + n - 1
 \end{aligned}$$



$$\begin{aligned}
 7.3 \quad T_n &= n^2 + n - 1 \quad \text{or/of} \quad T_n = 100(101) - 1 \\
 \therefore T_{100} &= 100^2 + 100 - 1 = 10\,099 \\
 &= 10\,099
 \end{aligned}$$

Activity 3

3.1 45

3.2 $T_n = an^2 + bn + c$

Second difference of terms is 2.

$a = 1$

$3a + b = 7$

$3 + b = 7$

$b = 4$

$a + b + c = 5$

$1 + 4 + c = 5$

$c = 0$

$T_n = n^2 + 4n$

Activity 4

4.1 The first differences are 1; -1; -3; -5;

These form a linear pattern

$$T_n = 1 + (n-1)(-2)$$

$$= 3 - 2n$$

4.2 Between the 35th and 36th terms of the quadratic sequence lies the 35th first difference

$$35^{\text{th}} \text{ first difference} = 3 - 2(35)$$

$$= -67$$

4.3 Second difference of terms is -2 .

$P_n = an^2 + bn + c$

$a = -1.$

$a + b + c = -3$

$3a + b = 1$

$-1 + 4 + c = -3$

$-3 + b = 1$

$c = -6$

$b = 4$

$P_n = -n^2 + 4n - 6$

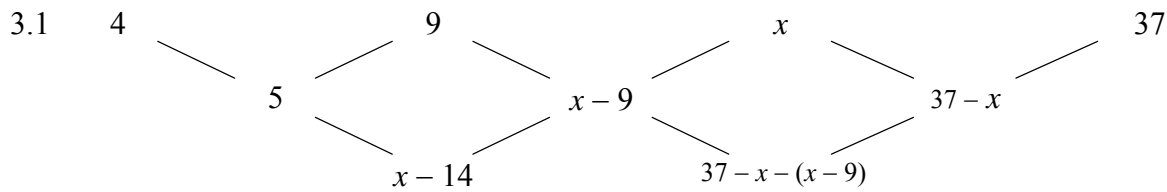
$$4.4 \quad -n^2 + 4n - 6$$

$$= -(n-2)^2 + 4 - 6$$

$$= -(n-2)^2 - 2$$

The function has a maximum-value of -2 and therefore the pattern will never have positive values.

Activity 5



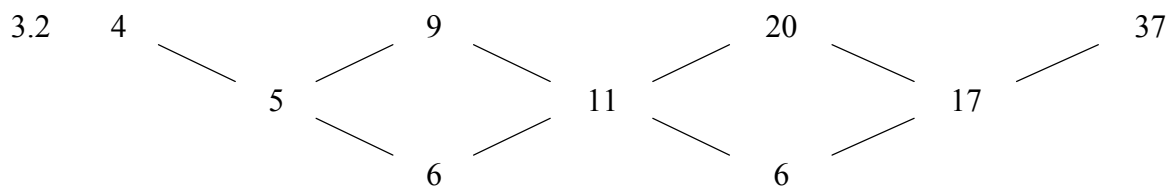
First difference : 5; $x-9$; $37-x$

Second difference : $x-14$; $-2x+46$

$$x-14 = 46-2x$$

$$3x = 60$$

$$x = 20$$



$$2a = 6$$

$$a = 3$$

$$T_n = 3n^2 + bn + c$$

$$3 + b + c = 4 \quad \dots T_1$$

$$b + c = 1$$

$$12 + 2b + c = 9 \quad \dots T_2$$

$$2b + c = -3$$

$$\therefore 9 + b = 5$$

$$b = -4$$

and

$$c = 4 - (-1) = 5$$

$$\therefore T_n = 3n^2 - 4n + 5$$

$$2a = 6$$

$$a = 3$$

$$3a + b = 5$$

$$b = -4$$

OR

$$a + b + c = 4$$

$$3 - 4 + c = 4$$

$$c = 5$$

$$T_n = 3n^2 - 4n + 5$$

Activity 8



3.2 Let V be the volume of the first tank.

$$\frac{V}{2}; \frac{V}{4}; \frac{V}{8} \dots\dots$$

$$S_{19} = \frac{V \left[1 - \left(\frac{1}{2} \right)^{19} \right]}{1 - \frac{1}{2}}$$

$$= \frac{524287}{524288} V$$

$$= 0,9999980927 V$$

$$< V$$

Yes, the water will fill the first tank without spilling over.

Let V be the volume of the first tank.

$$\frac{V}{2}; \frac{V}{4}; \frac{V}{8} \dots\dots$$

$$S_{19} = \frac{V \left[1 - \left(\frac{1}{2} \right)^{19} \right]}{1 - \frac{1}{2}}$$

$$= V \left[1 - \left(\frac{1}{2} \right)^{19} \right]$$

$$< V \cdot 1$$

$$= V$$

OR

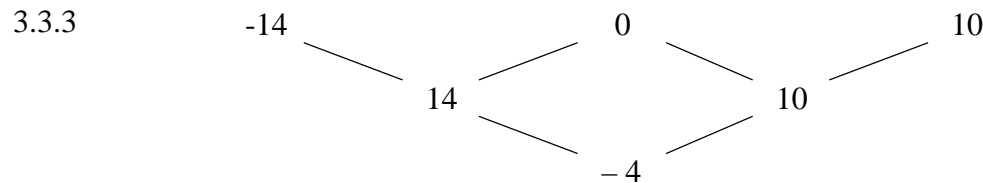
3.3.1 $T_n = -2(n-5)^2 + 18$

Term 1 = -14

Term 2 = 0

Term 3 = 10

3.3.2 Term 5 **OR** $n = 5$ **OR** T_5



Second difference = -4

3.3.4 $-2(n-5)^2 + 18 < -110$

$$-2(n-5)^2 + 128 < 0$$

$$-2n^2 + 20n - 50 + 128 < 0$$

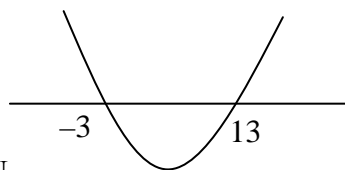
$$-2n^2 + 20n + 78 < 0$$

$$n^2 - 10n - 39 > 0$$

$$(n-13)(n+3) > 0$$

$$n < -3 \quad \text{or} \quad n > 13$$

$$n \geq 14; n \in \mathbb{N} \quad \text{OR} \quad n > 13; n \in \mathbb{N}$$



Activity 9

$$\begin{array}{ccccccccc}
 & & 399 & ; & 360 & ; & 323 & ; & 288 & ; & 255 \\
 & & \swarrow & & \swarrow & & \swarrow & & \swarrow & & \swarrow \\
 & -39 & & -37 & & -35 & & -33 & & & \\
 & & \swarrow & & \swarrow & & \swarrow & & \swarrow & & \\
 & & 2 & & 2 & & 2 & & & &
 \end{array}$$

Let $T_n = an^2 + bn + c$

Then

$$2a = 2$$

$$a = 1$$

$$T_1 = 399: a + b + c = 399; b + c = 398$$

$$T_2 = 360: 4a + 2b + c = 360; 2b + c = 356$$

$$b = -42$$

$$c = 440$$

$$T_n = n^2 - 42n + 440$$

$$2.2 \quad n^2 - 42n + 440 = 0$$

$$(n - 22)(n - 20) = 0$$

$$n = 22 \text{ and } n = 20$$

both terms 22 and 20 have values of 0.

$$2.3 \quad n = \frac{-(-42)}{2(1)}$$

$$n = 21$$

At the 21st term, the lowest value is obtained.

OR

$$2n - 42 = 0$$

$$2n = 42$$

$$n = 21$$

∴ At the 21st term, the lowest value is obtained.

OR

$$T_n = (21 - n)^2 - 1 ∴$$

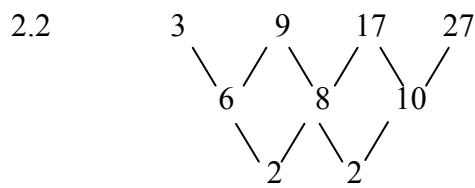
$$\text{For } n = 21, T_n = (21 - n)^2 - 1 = (21 - 21)^2 - 1 = -1$$

For $n = 21$, the lowest value ($= -1$) is obtained.

Activity 10



2.1 39



2.3

$$n^2 + 3n - 1 > 269$$

$$n^2 + 3n - 270 > 0$$

$$(n + 18)(n - 15) > 0$$

The first value of n is 16

The term is $16^2 + 3(16) - 1 = 303$

Let $T_n = an^2 + bn + c$

Then

$$2a = 2$$

$$a = 1$$

$$3a + b = 6$$

$$3(1) + b = 6$$

$$b = 3$$

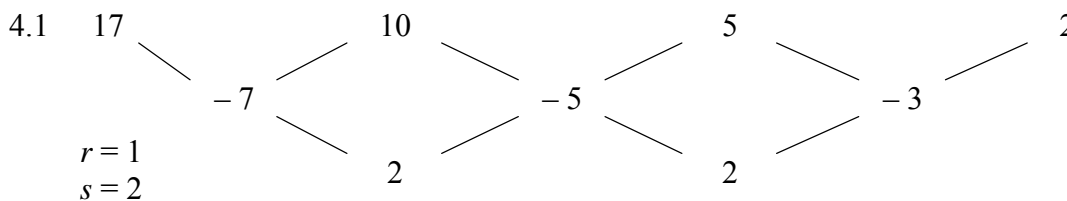
$$a + b + c = 3$$

$$1 + 3 + c = 3$$

$$c = -1$$

$$T_n = n^2 + 3n - 1$$

Activity 11



4.2

$$2a = 2$$

$$a = 1$$

$$3a + b = -7$$

$$\therefore 3(1) + b = -7$$

$$b = -10$$

$$\therefore a + b + c = 17$$

$$1 - 10 + c = 17$$

$$c = 26$$

$$\therefore d(n) = n^2 - 10n + 26$$

4.3

$$d(8) = (8)^2 - 10(8) + 26$$

$$= 10 \text{ m}$$

4.4 Since the distance from P is decreasing for $n < 5$ the athlete is moving towards P. Since the distance from P is increasing for $n > 5$, the athlete is moving away from P.

Activity 12



3.2

$$T_{50} = 3 + (4 + 10 + 16 + \dots \text{ to 49 terms})$$

$$T_{50} = 3 + \frac{49}{2} [2(4) + (49 - 1)(6)]$$

$$= 3 + 7252$$

$$= 7255$$

TOPIC 2 : Arithmetic Sequence and Series

Activity 1



$$\begin{aligned}
 2.3.1 \quad T_n &= 20 + 3(n-1) & 23 + 29 + \dots \text{ to } 14 \text{ terms} \\
 101 &= 20 + (n-1)3 & \\
 84 &= 3n & = \frac{14}{2}[2(23) + (14-1)6] \quad \text{OR} \quad \frac{14}{2}[23 + 101] \\
 n &= 28 & = 868
 \end{aligned}$$

Activity 2



$$\begin{aligned}
 2.3 \quad S_n &= a + [a+d] + [a+2d] + \dots + [a+(n-2)d] + [a+(n-1)d] \\
 S_n &= [a+(n-1)d] + [a+(n-2)d] + \dots + [a+d] + a \\
 2S_n &= [2a+(n-1)d] + [2a+(n-1)d] + \dots + [2a+(n-1)d] + [2a+(n-1)d] \\
 &= n[2a+(n-1)d] \\
 S_n &= \frac{n}{2}[2a+(n-1)d]
 \end{aligned}$$

Activity 3



$$\begin{aligned}
 2.1 \quad T_2 - T_1 &= T_3 - T_2 \\
 2x - (3x+1) &= (3x-7) - 2x \\
 2x - 3x - 1 &= 3x - 7 - 2x \\
 -x - 1 &= x - 7 \\
 -2x &= -6 \\
 x &= 3
 \end{aligned}$$

$$\begin{aligned}
 2.2.1 \quad T_n &= a + (n-1)d \\
 T_{11} &= 10 + (11-1)(-4) \\
 &= -30
 \end{aligned}$$

OR

$$\begin{aligned}
 &10; 6; 2; -2; -6; -10; -14; -18; -22; -26; -30 \dots \\
 \therefore T_{11} &= -30
 \end{aligned}$$

$$\begin{aligned}
 2.2.2 \quad S_n &= \frac{n}{2}[2a+(n-1)d] \\
 -560 &= \frac{n}{2}[2(10)+(n-1)(-4)] \\
 -1120 &= -4n^2 + 24n \\
 4n^2 - 24n - 1120 &= 0 \\
 n^2 - 6n - 280 &= 0 \\
 (n-20)(n+14) &= 0 \\
 n &= 20 \quad \text{or} \quad -14 \\
 \therefore n &= 20 \quad \text{only}
 \end{aligned}$$

Activity 4

$$3.1 \quad (2p - 3) - (1 - p) = (p + 5) - (2p - 3)$$

$$2p - 3 - 1 + p = p + 5 - 2p + 3$$

$$3p - 4 = -p + 8$$

$$4p = 12$$

$$p = 3$$

$$3.2.1 \quad \text{First term} = 1 - p = 1 - 3 = -2$$

$$3.2.2 \quad -2 ; 3 ; 8$$

Common difference = 5

OR

$$3p - 4 = 3(3) - 4 = 5$$

3.3 After the first term -2, all the other terms end in either a 3 or an 8.
Perfect squares never end in a 3 or an 8.

Activity 5

4.1

Term	Income	Expenses	Savings
1	120 000	90 000	30 000
2	132 000	105 000	27 000
3	144 000	120 000	24 000

$$30\,000 + 27\,000 + 24\,000 + \dots + 0.$$

4.2

Savings = Income – Expenses

Income in year $n = 120\,000 + 12\,000(n - 1)$

Expenses in year $n = 90\,000 + 15\,000(n - 1)$

$$120\,000 + 12\,000(n - 1) = 90\,000 + 15\,000(n - 1)$$

$$30\,000 + 12\,000n - 12\,000 = 15\,000n - 15\,000$$

$$33\,000 = 3\,000n$$

$$n = 11$$

\therefore After 11 years.

OR

$$a = 30\,000 \quad d = -3\,000$$

$$T_n = 30\,000 + (n - 1)(-3\,000)$$

$$0 = 30\,000 - 3\,000n + 3\,000$$

$$3\,000n = 33\,000$$

$$\therefore n = 11$$

\therefore After 11 years

4.3

$$120\,000 + 12\,000(25 - 1) = 90\,000 + x(25 - 1)$$

$$x = 13\,250$$

Activity 6

$$\begin{aligned}
 2.1 \quad T_n &= a + (n-1)d \\
 173 &= -7 + (n-1)(4) \\
 173 &= -7 + 4n - 4 \\
 4n &= 184 \\
 n &= 46
 \end{aligned}$$

$$\begin{aligned}
 2.2 \quad S_n &= \frac{n}{2}[a+l] \\
 &= \frac{46}{2}[-7+173] \\
 &= 23[166] \\
 &= 3818
 \end{aligned}$$

Activity 7

2.2.1 16

$$\begin{aligned}
 2.2.2 \quad T_n &= -8 + 6(n-1) \\
 148 &= 6n - 14 \\
 6n &= 162 \\
 n &= 27
 \end{aligned}$$

2.2.3

$$\begin{aligned}
 S_n &= \frac{n}{2}[2a + (n-1)d] \\
 \frac{n}{2}[2(-8) + (n-1)(6)] &> 10140 \\
 3n^2 - 11n &> 10140 \\
 3n^2 - 11n - 10140 &> 0 \\
 (3n + 169)(n - 60) &> 0 \\
 \text{When } n = 60, S_n &= 10140
 \end{aligned}$$

Smallest $n = 61$ **Activity 8**

$$\begin{aligned}
 3.1.1 \quad w-3; 2w-4; 23-w \\
 (2w-4) - (w-3) &= (23-w) - (2w-4) \\
 w-1 &= 27-3w \\
 4w &= 28 \\
 w &= 7
 \end{aligned}$$

3.1.2 Sequence is: 4 ; 10 ; 16
First difference / *Eerste verskil* = 6

$$\begin{aligned}
 3.2 \quad T_{50} &= 3 + (4 + 10 + 16 + \dots \text{ to 49 terms}) \\
 T_{50} &= 3 + \frac{49}{2}[2(4) + (49-1)(6)] \\
 &= 3 + 7252 \\
 &= 7255
 \end{aligned}$$

OR

$$\begin{aligned}
 2a &= 6 \\
 a &= 3 \\
 3a + b &= 4 \\
 3(3) + b &= 4 \\
 b &= -5 \\
 a + b + c &= 3 \\
 3 - 5 + c &= 3 \\
 c &= 5
 \end{aligned}$$

$$T_n = 3n^2 - 5n + 5$$

$$\begin{aligned}
 T_{50} &= 3(50)^2 - 5(50) + 5 \\
 &= 7255
 \end{aligned}$$

Activity 9

$$2.1 \quad 20 ; 24 ; 28 ; 32 ; \dots$$
$$\quad \quad \quad 4 \quad 4 \quad 4$$

$$T_n = 20 + (n - 1) 4$$

$$100 = 20 + 4n - 4$$

$$4n = 84$$

$$n = 21$$

On the 21st day she will cycle 100 km.

OR

$$T_n = 4n + 16$$

$$100 = 4n + 16$$

$$4n = 84$$

$$n = 21$$

On the 21st day she will cycle 100 km.

OR

$$100 = 20 + 80$$

$$= 20 + 4(21 - 1)$$

$$\therefore n = 21$$

2.2

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$S_{14} = \frac{14}{2}[2(20) + (14 - 1)4]$$

$$= 644 \text{ km}$$

2.3

No.

It will not be humanly possible to just keep on increasing the distance covered indefinitely. For example: $T_{1000} = 4\,016$ km in one day.

TOPIC 3 : Geometric Sequence and Series, and Sum to infinity

Activity 1



$$3.1 \quad T_n = (8x^2) \left(\frac{x}{2}\right)^{n-1}$$

$$3.2 \quad \text{ratio} = \frac{x}{2}$$

$$-1 < \frac{x}{2} < 1$$

$$-2 < x < 2$$

$$3.3 \quad S_\infty = \frac{a}{1-r}$$

$$S_\infty = \frac{8x^2}{1-\frac{x}{2}}$$

$$S_\infty = \frac{8\left(\frac{3}{2}\right)^2}{1-\frac{1}{2}\left(\frac{3}{2}\right)}$$

$$S_\infty = 72$$

Activity 2



$$4.1 \quad S = a + ar + ar^2 + \dots + ar^{n-1}$$

$$rS = ar + ar^2 + \dots + ar^{n-1} + ar^n$$

$$S - rS = a - ar^n$$

$$S(1-r) = a(1-r^n)$$

$$S = \frac{a(1-r^n)}{1-r}$$

$$4.2.2 \quad S_\infty = \frac{15}{1-\frac{1}{3}}$$

$$= \frac{45}{2}$$

$$4.2.1 \quad 15 ; 5 ; \frac{5}{3} ; \dots$$

$$r = \frac{5}{15} = \frac{1}{3}$$

The series converges because $-1 < r < 1$

Activity 3



$$2.2.1 \quad 5x ; x^2 ; \frac{x^3}{5} ; \dots$$

$$r = \frac{x}{5}$$

$$-1 < \frac{x}{5} < 1$$

$$-5 < x < 5$$

Answer can be written as $x \in (-5 ; 5)$

$$2.2.2 \quad r = \frac{2}{5} \text{ and } a = 10$$

$$S_\infty = \frac{10}{1-\frac{2}{5}}$$

$$= \frac{50}{3} \text{ or } 16,67$$

Activity 4

- 5.1 First year: 150
 Second year: $150 + 18 = 168$
 Third year: $168 + \frac{8}{9}(18) = 184$

$$\text{Growth} = 18\left(\frac{8}{9}\right)^{n-2} \text{ after } n \text{ years}$$

$$17^{\text{th}} \text{ year growth is } 18\left(\frac{8}{9}\right)^{17-2} = 3,08 \text{ cm}$$

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9
Ht	150	168	184	198,2	210,84	222,07	232,06	240,94	248,83
Inc		18	16	14,2	12,64	11,23	9,99	8,88	7,89
	Yr 10	Yr 11	Yr 12	Yr 13	Yr 14	Yr 15	Yr 16	Yr 17	
Ht	255,84	262,08	267,62	272,55	276,93	280,82	284,28	287,36	
Inc	7,01	6,24	5,54	4,93	4,38	3,89	3,46	3,08	

- 5.2 Height after 10 years
- $$= 150 + \frac{18\left(1 - \left(\frac{8}{9}\right)^9\right)}{1 - \frac{8}{9}}$$
- $$= 150 + 105,8768146 \dots$$
- $$= 255,88 \text{ cm}$$

- 5.3 Max height = $150 + \text{sum to infinity}$
- $$= 150 + \frac{18}{1 - \frac{8}{9}}$$
- $$= 150 \text{ cm} + 162 \text{ cm}$$
- $$= 312 \text{ cm}$$

The tree will never reach a height of more than 312 cm.

Activity 5

3.1.1 $T_n = ar^{n-1}$

$$= 27\left(\frac{1}{3}\right)^{n-1}$$

3.1.2 $-1 < r < 1$ or $|r| < 1$

OR

The common ratio (r) is $\frac{1}{3}$ which is between -1 and 1 .

OR

$$-1 < \frac{1}{3} < 1$$

3.1.3 $S_\infty = \frac{a}{1-r}$

$$= \frac{27}{1 - \frac{1}{3}}$$

$$= \frac{81}{2} \text{ or } 40,5 \text{ or } 41$$

Activity 6

$$3.2 \quad a = 3; r = \frac{1}{3}$$

$$\begin{aligned} S_{\infty} &= \frac{a}{1-r} \\ &= \frac{3}{1-\frac{1}{3}} \\ &= \frac{9}{2} \end{aligned}$$

Activity 7

$$5.1 \quad \text{Area of unshaded square} = 1 - \frac{1}{16} = \frac{15}{16}$$

5.2

Sum of the unshaded areas of the first seven squares

$$\begin{aligned} &= (1-1) + \left(1-\frac{1}{4}\right) + \left(1-\frac{1}{4^2}\right) + \dots + \left(1-\frac{1}{4^6}\right) \\ &= 7 - \left(1 + \frac{1}{4} + \frac{1}{4^2} + \dots + \frac{1}{4^6}\right) \\ &= 7 - \left(\frac{1\left(1-\left(\frac{1}{4}\right)^7\right)}{1-\frac{1}{4}}\right) \\ &= 7 - 1,333251953\dots \\ &= 5,666748047\dots \\ &= 5,67 \end{aligned}$$

Activity 8

$$3.1 \quad S_{\infty} = 8 + \frac{8}{\sqrt{2}} + \dots$$

$$r = \frac{1}{\sqrt{2}} \quad \text{and}$$

$$\begin{aligned} s_{\infty} &= \frac{a}{1-r} \\ &= \frac{8}{1-\frac{1}{\sqrt{2}}} \end{aligned}$$

$$\begin{aligned} &= \frac{8\sqrt{2}}{\sqrt{2}-1} \\ &= \frac{8\sqrt{2}(\sqrt{2}+1)}{(\sqrt{2}-1)(\sqrt{2}+1)} \\ &= 8\sqrt{2}\sqrt{2} + 8\sqrt{2} \\ &= 16 + 8\sqrt{2} \end{aligned}$$

Activity 9

$$2.1.1 \quad T_3 = 20 \text{ and } T_4 = 40 \quad 2.1.2 \quad T_n = ar^{n-1}$$

$$r = \frac{T_4}{T_3} = 2$$

$$20 = a \cdot 2^{3-1}$$

$$a = 5$$

$$T_n = 5 \cdot 2^{n-1}$$

Activity 10

$$3.1.1 \quad r = -\frac{1}{2}$$

$$T_4 = 1 \left(-\frac{1}{2} \right)^{n-1}$$

$$= -\frac{1}{2}$$

$$3.1.2 \quad T_n = 4 \left(-\frac{1}{2} \right)^{n-1}$$

$$\frac{1}{64} = 4 \left(-\frac{1}{2} \right)^{n-1}$$

$$\frac{1}{256} = \left(-\frac{1}{2} \right)^{n-1}$$

$$\left(-\frac{1}{2} \right)^8 = \left(-\frac{1}{2} \right)^{n-1}$$

$$8 = n - 1$$

$$n = 9$$

$$3.1.3$$

$$S_\infty = \frac{a}{1-r}$$

$$= \frac{4}{1 - \left(-\frac{1}{2} \right)}$$

$$= \frac{8}{3}$$

3.2 For a geometric sequence:

$$\frac{x+1}{1} = \frac{x-3}{x+1}$$

$$x^2 + 2x + 1 = x - 3$$

$$x^2 + x + 4 = 0$$

$$x = \frac{-1 \pm \sqrt{1 - 4(1)(4)}}{2(1)}$$

$$x = \frac{-1 \pm \sqrt{-15}}{2}$$

Solution is non-real.

There is no x -value that makes the sequence geometric.

Activity 11

$$2.1.1 \quad r = -\frac{32}{64} = -\frac{1}{2}$$

$$p = 256 \left(-\frac{1}{2}\right)$$

$$p = -128$$

$$2.1.2 \quad S_n = \frac{a[1-r^n]}{1-r}$$

$$S_8 = \frac{256 \left[1 - \left(-\frac{1}{2}\right)^8 \right]}{1 + \frac{1}{2}}$$

$$= \frac{512}{3} \left(\frac{255}{256} \right)$$

$$= 170$$

$$2.1.3 \quad -1 < r < 1$$

$$2.1.4 \quad S_\infty = \frac{a}{1-r}$$

$$= \frac{256}{1 - \left(-\frac{1}{2}\right)}$$

$$= \frac{512}{3}$$

$$= 170,67$$

Activity 12

$$4.1 \quad S_n = p \left(1 - \left(\frac{1}{2}\right)^n \right)$$

$$a = p \left[1 - \left(\frac{1}{2}\right)^1 \right]$$

$$= \frac{p}{2}$$

$$r = \frac{1}{2}$$

$$\therefore 10 = \frac{\frac{p}{2}}{1 - \frac{1}{2}}$$

$$5 = \frac{p}{2}$$

$$p = 10$$

$$4.2 \quad r = \frac{1}{2}$$

$$\frac{a}{1 - \frac{1}{2}} = 10$$

$$a = 5$$

$$T_2 = ar = \frac{5}{2}$$

TOPIC 4 : Sigma Notation

Activity 1



3.1 $-1 + 2 + 5 + \dots$

OR

$-1 ; 2 ; 5$

3.2 $S_n = -1 + 2 + 5 + 8 + \dots$ to 100 terms

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{100} = \frac{100}{2} [2(-1) + (100-1)(3)]$$

$$= 50[-2 + 297]$$

$$= 14\,750$$

Activity 2



2.1 $\sum_{n=1}^{20} 3^{n-2}$

$$= \frac{1}{3} + 1 + 3 + \dots \text{ to 20 terms}$$

$$= \frac{1}{3} \frac{(3^{20} - 1)}{3 - 1} ; r = 3; n = 20$$

$$= \frac{3^{20} - 1}{6}$$

$$= 581130733,33 \quad \text{OR} \quad 581130733\frac{1}{3} \quad \text{OR} \quad 581130733,3$$

Activity 3



2.2 $P = \sum_{k=1}^{13} 3^{k-5}$

$$= 3^{1-5} + 3^{2-5} + 3^{3-5} + \dots + 3^{13-5}$$

$$= 3^{-4} + 3^{-3} + 3^{-2} + \dots + 3^8$$

$$= \frac{3^{-4}(3^{13} - 1)}{3 - 1}$$

$$= 9841,49 \quad \text{or} \quad 9841\frac{40}{81} \quad \text{or} \quad \frac{797161}{81}$$

Activity 4

$$3.2.1 \quad 5 + 15 + 45 + \dots + T_{20}$$

$$= \sum_{n=1}^{20} 5(3)^{n-1}$$

$$3.2.2 \quad 5 + 15 + 45 + \dots + T_{20}$$

$$= \frac{5(3^{20} - 1)}{3 - 1}$$

$$= 8\,716\,961\,000$$

Activity 5

$$2.3 \quad \sum_{n=1}^{46} (4n - 11)$$

Activity 6

$$2.3 \quad \sum_{k=1}^{30} (3k + 5)$$

$$a = 8 \quad n = 30 \quad d = 3$$

$$\sum_{k=1}^{30} (3k + 5) = \frac{30}{2} [2(8) + 29(3)]$$

$$= 15(103)$$

$$= 1545$$

TOPIC 5 : Mixed Patterns

Activity 1



$$\begin{aligned}
 2.1.1 \quad \frac{1}{16}; 13 & & 2.1.2 \quad \left(\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots \text{to } 25 \text{ terms} \right) & (4 + 7 + 10 + 13 + \dots \text{to } 25 \text{ terms}) \\
 & & \frac{a(r^n - 1)}{r - 1} & = \frac{n}{2}[2a + (n - 1)d] \\
 & & = \frac{\frac{1}{2} \left(\left(\frac{1}{2} \right)^{25} - 1 \right)}{\frac{1}{2} - 1} & = \frac{25}{2}[2(4) + 24(3)] \\
 & & = 0,99999999 & = 1\ 000 \\
 & & S_{50} = 1001,00 &
 \end{aligned}$$

Activity 2



$$\begin{aligned}
 4.3.1 \quad S_{24} = 2^{24+2} - 4 & & 4.3.2 \quad S_{24} = 2^{24+2} - 4 = 67108860 & & 4.3.3 \quad T_n = S_{n+1} - S_n \\
 = 67108860 & & S_{23} = 2^{23+2} - 4 = 33554428 & & = 2^{n+2} - 2^{n+1} \\
 & & T_{24} = 33554432 & & = 2 \times 2^{n+1} - 2^{n+1} \\
 & & & & = 2^{n+1}
 \end{aligned}$$

Activity 3



$$\begin{aligned}
 2.1.1 \quad T_n = 5 + (n - 1)(4) & & 2.1.2 \quad T_n = 5(25)^{n-1} \\
 = 4n + 1 & & \\
 2.2 \quad \text{The sequence is } 1; 1 + d; 1 + 2d; 1 + 3d; \dots & & \text{(AP)} \\
 \text{and } 1; r; r^2; r^3; \dots & & \text{(GP)} \\
 \therefore 1 + d = r & \text{ and } & d = r - 1 \\
 \text{But } 1 + 2d = r^2 & & \\
 & & r^2 = 1 + 2d \\
 1 + 2(r - 1) = r^2 & & (1 + d)^2 = 1 + 2d \\
 r^2 - 2r + 1 = 0 & \text{ OR } & 1 + 2d + d^2 = 1 + 2d \\
 (r - 1)^2 = 0 & & d^2 = 0 \\
 r = 1 & & d = 0 \\
 & & r = 1 \\
 \therefore d = 0 & & \\
 \therefore \text{the one and only such sequence is } 1; 1; 1; \dots & & \\
 \text{Nomsa is correct.} & &
 \end{aligned}$$

Activity 4



3.1 21; 24 3.2 $T_{2k} = 3 \cdot 2^{k-1}$
 and so $T_{52} = 3 \cdot 2^{26-1} = 100663296$

$$T_{2k-1} = 3 + 6(k-1) = 6k - 3$$

and so $T_{51} = 6(26) - 3 = 153$

$$T_{52} - T_{51} = 100663296 - 153$$

$$= 100663143$$

3.3 For all $n \in \mathbf{N}$, $n = 2k$ or $n = 2k - 1$ for some $k \in \mathbf{N}$

If $n = 2k$:

$$T_n = T_{2k} = 3 \cdot 2^{k-1}$$

If $n = 2k - 1$:

$$T_n = T_{2k-1}$$

$$= 6k - 3$$

$$= 3(2k - 1)$$

In either case, T_n has a factor of 3,
 so is divisible by 3.

Activity 5



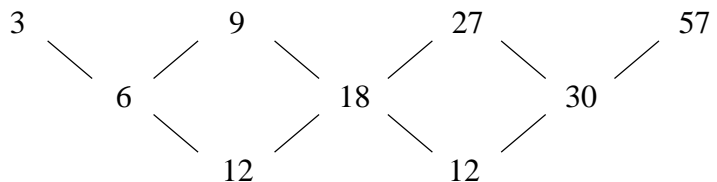
3.1 Jacob calculated that the sequence is geometric or
 exponential.
 Vusi calculated that the sequence is quadratic.

3.2.1 $T_n = 3^n$

OR

$$T_n = 3 \cdot 3^{n-1}$$

3.2.2



$$2a = 12 \quad 3a + b = 6 \quad a + b + c = 3$$

$$a = 6 \quad 18 + b = 6 \quad 6 - 12 + c = 3$$

$$b = -12 \quad c = 9$$

$$T_n = 6n^2 - 12n + 9$$

Activity 6

$$2.2.1 \quad \frac{-7}{125}$$

$$2.2.2 \quad T_n = \frac{2 + (n-1)(-3)}{(1) \cdot 5^{n-1}}$$

$$T_n = \frac{5-3n}{5^{n-1}}$$

$$2.2.3 \quad T_n = \frac{5-3n}{5^{n-1}}$$

$$\begin{aligned} T_{500} &= \frac{5-3(500)}{5^{499}} \\ &= \frac{-1495}{5^{499}} \end{aligned}$$

$$2.2.4 \quad 5-3n < -59$$

$$-3n < -64$$

$$n > 21,333\dots$$

$$n = 22$$

EXTRACTS FROM PAST PAPERS

ACTIVITY 1



2.1	$\frac{90}{x} = \frac{81}{90}$ $81x = 8100$ $x = 100$ <p>OR/OF</p> $x = 90 \times \frac{10}{9}$ $x = 100$	$\checkmark \frac{90}{x} = \frac{81}{90}$ $\checkmark \text{ answer} \quad (2)$ <p>OR/OF</p> $\checkmark \frac{10}{9}$ $\checkmark \text{ answer} \quad (2)$
2.2	$S_n = \frac{a(1-r^n)}{1-r}$ $S_n = \frac{100(1-(0,9)^n)}{1-0,9}$ $S_n = \frac{100(1-(0,9)^n)}{0,1}$ $\therefore S_n = 1\,000(1-(0,9)^n)$	$\checkmark r = 0,9$ $\checkmark \text{substitution into correct formula} \quad (2)$
2.3	$S_\infty = \frac{a}{1-r}$ $S_\infty = \frac{100}{1-\frac{9}{10}}$ $S_\infty = 1000$ <p>OR/OF</p> $S_\infty = \lim_{n \rightarrow \infty} [1\,000(1-(0,9)^n)]$ $S_\infty = 1000$	$\checkmark \text{substitution}$ $\checkmark \text{ answer} \quad (2)$ <p>OR/OF</p> $\checkmark S_\infty = \lim_{n \rightarrow \infty} [1\,000(1-(0,9)^n)]$ $\checkmark \text{ answer} \quad (2)$
		[6]

3.4	$n = \frac{-b}{2a} = \frac{-26}{2(1)} = 13$ $T_{13} = -1$ $\therefore \text{add } 2$ <p>OR/OF</p> $T'_n = -2n + 26 = 0$ $n = 13$ $T_{13} = -(13)^2 + 26(13) - 170 = -1$ $\therefore \text{add } 2$	$\checkmark 13$ $\checkmark T_{13} = -1$ $\checkmark \text{add } 2$ (3) <p>OR/OF</p> $\checkmark 13$ $\checkmark T_{13} = -1$ $\checkmark \text{add } 2$ (3)
		[11]

ACTIVITY 3



QUESTION/VRAAG 4

4.1	$a = 5$ and/en $d = 2$ $T_{51} = 5 + (51 - 1)(2)$ $= 105$	$\checkmark a$ and d \checkmark substitution into correct formula \checkmark answer (3)
4.2	$S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_{51} = \frac{51}{2}[2(5) + (51 - 1)2]$ or/of $S_{51} = \frac{51}{2}[5 + 105]$ $= 2\ 805$	\checkmark substitution into correct formula \checkmark answer (2)
4.3	$\sum_{n=1}^{5\ 000} (2n + 3) = 5 + 7 + 9 + \dots + 10\ 003$	\checkmark expansion (1)

<p>4.4</p>	$T_1 = -3 \quad T_{4999} = -2(4999) - 1 = -9999$ $\therefore \sum_{n=1}^{5000} (2n+3) + \sum_{n=1}^{4999} (-2n-1)$ $= (5 + 7 + 9 + \dots + 9999 + 10001 + 10003) +$ $(-3 - 5 - 7 - 9 - \dots - 9999)$ $= 10001 + 10003 - 3$ $= 20001$ <p>OR/OF</p> $S_{4999} = \frac{4999}{2} [2(-3) + (4999-1)(-2)] = -24999999$ $S_{5000} = \frac{5000}{2} ((2)(5) + (5000-1)(2)) = 25020000$ $\sum_{n=1}^{5000} (2n+3) + \sum_{n=1}^{4999} (-2n-1) = 25020000 - 24999999$ $= 20001$	$\checkmark T_1 = -3$ $\checkmark T_{4999} = -9999$ \checkmark both expansions \checkmark answer (A) (4) OR/OF $\checkmark T_1 = -3$ $\checkmark S_{4999} = -24999999$ $\checkmark S_{5000} = 25020000$ \checkmark answer (A) (4)
		[10]

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